|  |  |  |  |
| --- | --- | --- | --- |
|  | **University of Southern Philippines Foundation**  **RESEARCH ETHICS COMMITTEE** | Form No. | **2D** |
| **Registration and Application Form**  **for Ethical Review** | Version No. | 2 |
| Code | 2023-USPF - REC 2D |
| Effective Date: | February 1, 2023 |
| Page Number | 1 of 2 |

Date of Submission: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Research Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Faculty Researcher/s: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Student Researcher/s: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Research Adviser: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Sponsor (*if applicable*): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions**: The author/s or proponents are required to read the statements below and make a check mark on the on the column provided.

Legend: **C** - complied; **NC** - not complied; **NA** - not applicable

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | **UNDERLINE** the vulnerable population being studied: Pregnant Women, Elderly, Adolescents, Children, Refugees, Prisoners, those who cannot give consent (unconscious), Persons with mental or behavioral disorders, Persons with disability.  Other; Please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |
|  | | **C** | **NC** | **N/A** |
| 2 | The risks and the benefits for the research participants are discussed in the protocol. |  |  |  |
| 3 | The protocol describes how the communities from which the participants are to be drawn likely to benefit from the research. |  |  |  |
| 4 | The protocol describes whether the research outcome/s is/are likely to benefit communities beyond the research population. |  |  |  |
| 5 | The design is free of undue inducements to participate in the research. |  |  |  |
| 6 | The recruitment procedure includes adequate protection for the privacy and psychosocial needs of the individuals. |  |  |  |
| 7 | The protocol has adequate provisions to ensure the confidentiality of participants’ data. |  |  |  |
| 8 | The protocol provides that the participants are free not to participate for whatever reasons or leave the research at any time without penalty. |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **University of Southern Philippines Foundation**  **RESEARCH ETHICS COMMITTEE** | Form No. | **2D** |
| **Registration and Application Form**  **for Ethical Review** | Version No. | 2 |
| Code | 2023-USPF - REC 2D |
| Effective Date: | February 1, 2023 |
| Page Number | 1 of 2 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | **C** | **NC** | **N/A** |
| 9 | The protocol, when needed, ensures the availability of a counselor or a psychologist or a spiritual adviser to provide appropriate intervention to research participants during and after the research. |  |  |  |
| 10 | The protocol includes the provision in handling possible adverse reactions associated with the research (medical, physical). |  |  |  |
| 11 | Provisions are present in the proposal for recruiting participants incapable of reading and signing to the written consent form (e.g. illiterate patients). (Please explain by using extra sheet/s of paper). |  |  |  |
| 12 | Provisions are present in the proposal for recruiting participants incapable of giving personal consent (e.g. because of cultural factors, children or adolescents less than 18 years old, participants with mental illness, etc.) and to express their decision. (Please explain by using extra sheet/s of paper). |  |  |  |
| 13 | Questionnaires, diary cards, etc. are being used in the research |  |  |  |
|  | a. English and in the local language  b. Written in lay language, and easily understood  c. relevant to answer the research questions  d. worded sensitively |  |  |  |

Received and filed by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date received: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_